

General questions

Part 1
3-4 minutes

Phase 1

Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you.

Candidate A Where do you live?

Do you live in ...?

Candidate B How do you come to school?
Thank you.

Do you come to school by bus?

Phase 2

Interlocutor

Now I'm going to ask you about your hobby.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Back-up prompts

What is your hobby?

What do you do in your free time?

Why do you like the hobby?

What made you choose the hobby?

Who usually does your hobby with?

Who usually joins you to do your hobby?

Where do you usually do your hobby?

Do you go to ... to do your hobby?

1. A gadget I would like to create

2. E-wallet

Part 2
3-4 minutes

Interlocutor

In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to talk about **a new gadget you would like to create**. First, you have some time to think about what you're going to say.

Candidate A

Allow candidates 20 seconds to prepare.

App 20 secs

Interlocutor

All right? You may start now.

Candidate A

1 minute

.....

Back-up prompts to be used if necessary. Use the prompts below.

What can you say about this point?

Tell me about (e.g. Tell me about this point.)

Interlocutor

Thank you.

(Candidate B), **What is your favourite gadget? Why?**

Candidate B

App 20 secs

.....

Interlocutor

Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet.

Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to talk about **e-wallet**. First, you have some time to think about what you're going to say.

Candidate B

App 20 secs

Allow candidates 20 seconds to prepare.

Interlocutor

All right? You may start now.

Candidate B

1 minute

.....

Back-up prompts to be used if necessary. Use the prompts below.

What can you say about this point?

Tell me about (e.g. Tell me about this point.)

Interlocutor

Thank you.

(Candidate A), do you think **e-wallet is useful for students? Why/Why not?**

Candidate B

approx.

20 seconds

.....

Interlocutor

Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

PART 2

CANDIDATE A

2A

A gadget I would like to create

Talk about a new gadget you would like to create.

You should say:

- What the gadget will be
- What makes the gadget special?
- How much it will cost
- Who would you promote it to? Why?



PART 2

CANDIDATE B

2 B

E-wallet

Talk about e-wallet.

You should say:

- What an e-wallet is
- What is the benefit?
- What is the risk?
- If schools should allow students to go cashless to buy food at the canteen (Why/ Why not?)

How to stop teenagers from vaping

Part 3
4-5 minutes

Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task. Vaping is common among teenagers nowadays. <i>Place Part 3 booklet, open at Task 3, in front of the candidates.</i> Here are some ways to stop teenagers from vaping and a question for you to discuss. First, you have some time to look at the task.
Candidates A&B ⌚ approx. 20 seconds	<i>Allow candidates 20 seconds to prepare.</i>
Interlocutor	Now, talk to each other about ways to stop teenagers from vaping.
Candidates A&B ⌚ 2 minutes	 <i>Back-up prompts to be used if necessary.</i> What do you think [candidate name]? What about this [pointing to option]?
Interlocutor	Thank you. Now you have about a minute to decide together which is the best way to stop teenagers from vaping.
Candidates A&B ⌚ 1 minute	
Interlocutor	Thank you. Can I have the booklet, please? <i>Retrieve Part 3 booklet.</i> You've been talking about vaping among teenagers. Now let's hear your opinion on this. Should vaping among those under 18 years old be banned? <i>Select any of the following prompts as appropriate:</i> What do you think? Do you agree? How about you?
Candidates A&B ⌚ 2 minutes	
Interlocutor	Thank you, [candidate A and candidate B]. That's the end of the Speaking test.

